



# Strategic Placement

**By**

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Learning

# Why use strategic placement?



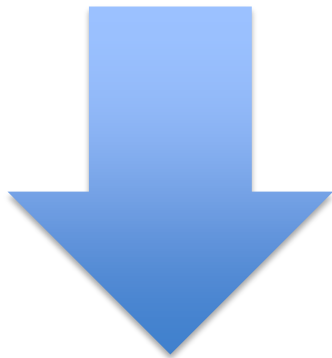
**Equity in education**

Quality supplemental service

Effective collaboration and co-teaching



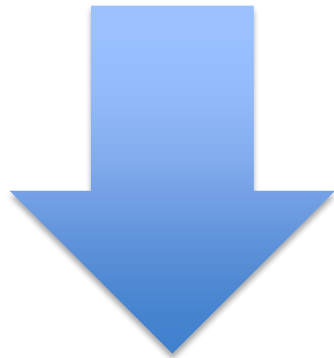
**Maximize** the amount of collaborative potential between EL and content teachers.



**Minimize** the isolation of emergent bilinguals.



**Maximize** the amount of service to each EL student.



**Minimize** the number of classrooms each EL teacher serves.



# How to Strategically Place Students in Elementary classes



## Step One

Determine the percentage of ELs in the school.

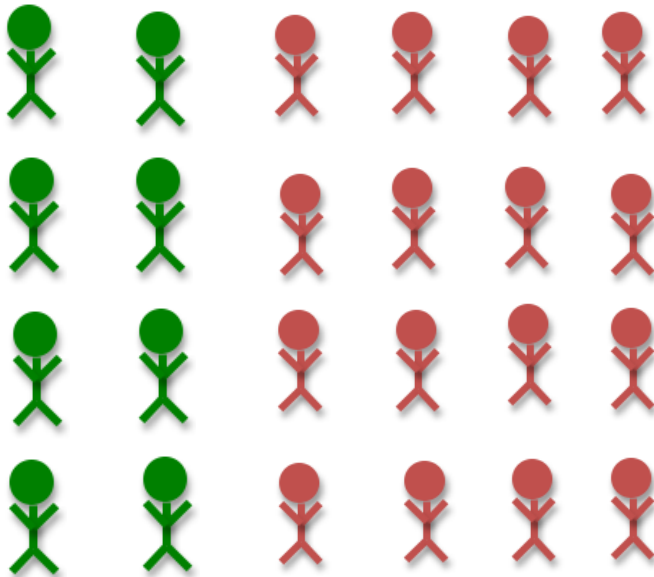


**For Schools with 10 - 20% EL**  
**Strategic Placement = Placing all direct serve ELs**  
**in one classroom at a grade level**


Classroom 1

Classrooms 2 and 3

EL cluster room



 = Direct serve EL students

 = Non EL students



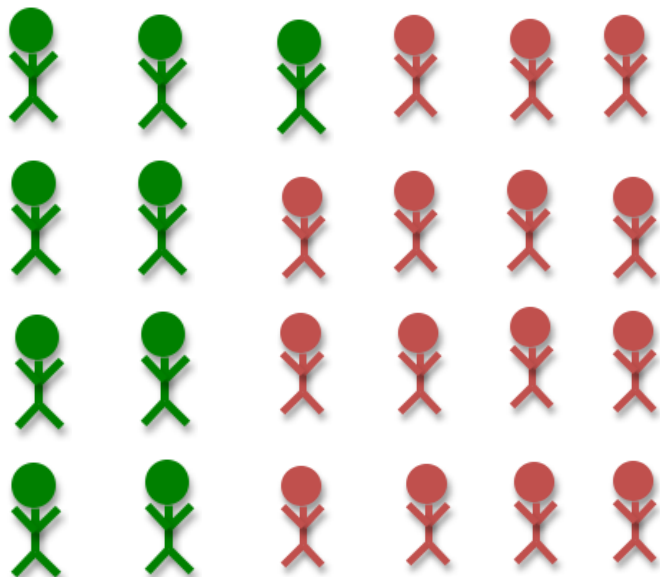
# For Schools with 30 - 40% EL

## Strategic Placement = Placing higher need ELs in two or less classrooms per grade level



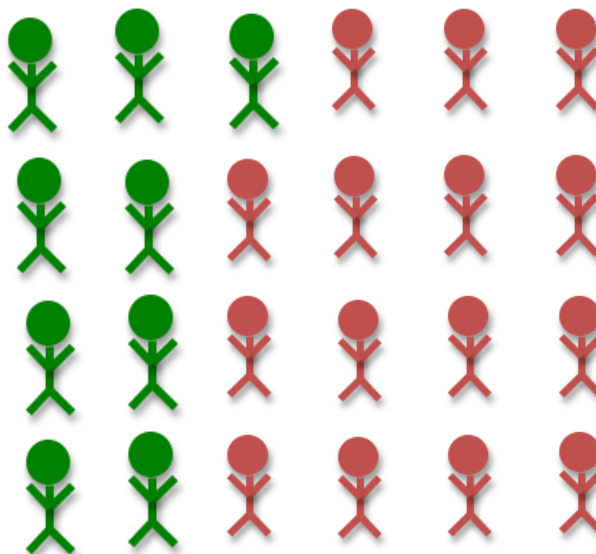
### Classrooms 1 and 2

#### Cluster level 1 and 2 ELs




### Classroom 3

#### Cluster level 3 and 4 ELs



 = Direct serve EL students

 = Non EL students

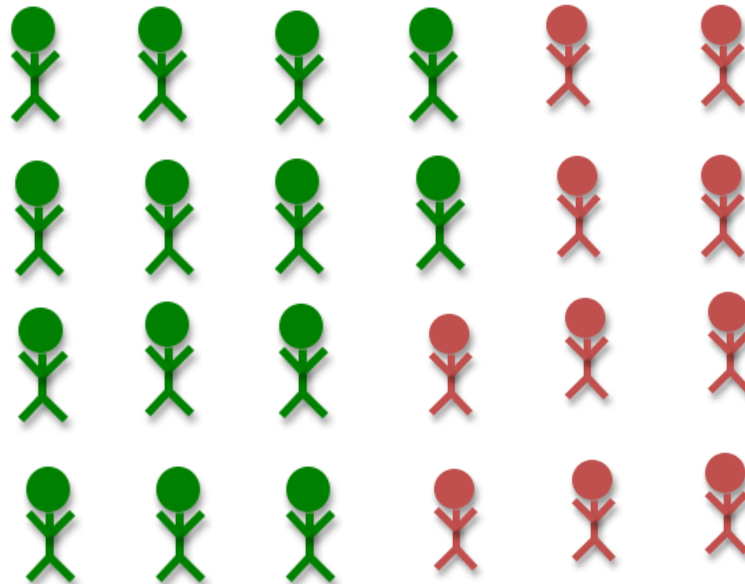


For Schools with **50 - 70% EL**  
Strategic Placement = Creating heterogeneous  
grouping for ELs by language development and  
academic need across the classes at each grade  
level.


### Classrooms 1, 2 and 3

ELs at a variety of levels in each classroom.

Classes are balanced by academic and language development need



 = Direct serve EL students

 = Non EL students





# How to Strategically Place Students



## Step Two

Identify the number of students at each ELP level



## Step Three

Place EL students in classes in order to maximize service



# Strategic Placement of EL Students

## Small school with 17% EL



	Classroom 1	Classroom 2	ELL/Total students
Kindergarten	5/24	5/24	10/48
First Grade	8/25	2/25 *	10/50
Second Grade	7/25	3/26 *	10/51
Third Grade	7/28	2/29 *	9/57
Fourth Grade	7/26	1/26 *	8/54
Fifth Grade	5/27	2/27 *	7/54

Pink denotes number of ELs

Yellow shading denotes EL direct service/collaborative co-teaching classrooms

Blue shading denotes monitor and indirect service rooms

\*Former ELs as well as level 5 ELs may be placed in this classroom for monitoring.

# Strategic Placement Considerations



- Native language
- Equity for students before equity for teachers
- Needs of students before needs of teachers
- Training for clerks